



\* !0%#, ('8'3('.\$\$!0'!6:M% ; )'3(",\$%#7%-#8\*!.\$.%'!.4/0\$3%\*%8/4('(/0\$%#7%3/1%  
6\$!-\$3H\$-\$#('.%)'3(#-'.\*4%, \*-\*!#-8\*49 NOP; QR9%!3,-\*(#!\*4%"#/!6%\*0/4(%  
\*!0%8\*!"%8#-\$K%&').)%)4(#6\$()\$-%\*..#/!(%7#-%LE%, \$-.\$.!%#7%()\$%S!'(\$0%  
States fction market.%P\$. \* /3\$%#7%()\$%5\*-'\$0%3/16\$!-\$3%\*!0%1-\$\*0()%#7%  
authors and readers, it can be deceptively diffcult to nail down similarities  
(\*)\*(% / !'(\$%\*44%-#8\*!.\$.%!#5\$43%1/(%#!\$%())'!6%()\*(%'3%.#!3'3(\$!%\*.-#33%()\$%  
-#8\*!.\$.%\$6\$!-\$%3%()\$%)\*, , "\$!0'!6%?3%\*0\$3. \$.!0\$!(\*#7%)\$%O-\$%2#. #8\$0%"  
-#8\*!.\$.%\$!03%&'()%\*%&\$00'!6%#-%\*(\*4\$\*3%()\$%, -#8'3\$%#7%3#8\$%2'!0%#7%  
. #8 8'(8\$!(\$1\$(&\$\$!%()\$%)\$-#'!\$%\*!0%)\$-%)\$:#%; )'3%.#8 8#!%0\$!#8'!\*(\*#-%  
has been the target of criticism since feminist critique of the genre began,  
1/(%T\*8\$4\*%U\$6'3%\*/()#-%#7%/+0\$().)1+2-3\$"(+"4+\$5%+6%"& )#7%+0"8%9%  
\*-6/\$3%()\*(%7#-%#8\*!.\$.%-\$\*0\$-3%3\$%1'6%()\$%)\$-#!'\$%#5\$-.#8\$%()\$%1\*--'\$-%  
'3%()\$%-\$\*4%0-\*&%#7%()\$%3#(-'\$3%#(%)\$%&\$00'!6%\*%()\$%\$!0:<)\$.%\*33\$-(3%()\*(%  
"the heroine of the romance novel...overcomes the barrier and is freed  
from all encumbrances to her union with the hero," and "her choice to  
8\*--%"()\$%)\$-#%'3%!/3(%#!\$%8\*!7\$3(\*(\*#!%#7%)\$-#7-\$%0#8:M%U\$\*0\$-3%5\*4/\$%  
the freedom of their heroine, not just a ring on her finger.

So where did the negative attitude toward these happy tales begin?

W#-%()\*(%&\$%. \* !%14\*8\$%()\$%P-'(3)%6#5\$-!8\$!(:%; )\$%-3\$%#7%()\$%!#5\$4%. \* 8\$%  
'!%\$'6)(\$\$!()%. \$!(/-%D!6!\*!0%\*3%\*%-\$3/4(%#7%3\$5\$-\*4%7\*. (#-3%\*!%'!. -\$\*3\$%  
'!%4(\$-\*."%() \* 23%#%()\$%T/-'(\*!3&#%#5\*4/\$0%\*!0%, -#8#(\$0%())\$%\*1'4'"%#7%\*%  
, \$-3#!%#%-\*\$%0%()\$'-#%&!%1'14\$Y%()\$%\*1'4'("%(#%, -#0/.\$.%\*!0%0'3(-'1/(\$1##23%  
\*3%\*%-\$3/4(%#7%()\$%. #8 8\$-. '4%, -#3,\$-'("% &'). )%\*4#&\$0%()\$%, /14'3)'!6%

identification."<sup>5</sup>

?(% )'3('8\$9\$'6)(\$\$!()b.\$!(/-%#!#5\$43%8#3(4"(##2%)\$3)\*,\$#7%&)\*(% &/40%#0\* "%1\$%\*3'4%"\$.#6!=#\$0%\*3%\*,#, /4\*-#8\*!.\$.Y%\*!%\*77'-%1\$(&\$\$!% 3(\*-b.-#33\$0##5\$-3!&()'3\$\$8'!64%"!\$3.\*,\*14\$#13(\*.4\$3%&)#%8'-\*. /#/34%" 7#/!0%\*%)\*,,"%\$!0'!6%&\*3%\*.4\*33'.!#5\$4%,#(:%;)3%(",,\$%#7%-\$4\*('!3)',% \*!0%#7(\$!%.4\*33b1\*3\$0%0-\*8\*,#3\$0%\*%()-\$\*(9%'!%())\$%6#5\$-!8\$!(\$3%"\$39% (#%())\$%&\$441\$'!6%#7%()\$%.#/!(-"03%.'(=\$!3%,\*-('./4\*-4%"()\$%&%8\$!%&)#% 8\*0\$%/,%8#3(%#7%()\$%-\$\*\$0\$-3'),:%;)3%.#!.\$.!%7#%&%8\$!03%&\$44b1\$'!6% led to the equivocation of libraries with brothels and a condemnation of ()\$%-\$\*0\$-3!&)#%. )#3\$%(#%, \*-(2\$%'!%())\$8:c#5\$%-\*\$0'!6%&\*3%\*33#. !\*(\$0% with moral shortcomings: "Their regard for such low literature was seen to reflect their own bad taste and dubious personal traits: they were said to be fanciful and superficial, indolent and hasty, incapable of any serious



and does not rely on downplaying or redefining the domestic betrothal \$!0'!6%\*3%.!(-\*4%(#%(\$3#-":g\$39()%\$)-#'!\$%6\$(3%\*)/31\*!0%\*(%)\$%\$!0% and no, that doesn't make her a disempowered woman. "Domesticity is not the necessary equivalent of oppression, either externalized or internal, \*!0%(#0'38'33%(\*3%3/.)%3%(!0\$-8'!\$%\*5\*4'0%\*3,-\*('#!%#-%7\$%. )#'. \$.%7#-% &#8\$!:M>F/f/3(%1\$. \* /3\$%(\$)%\$-#'!\$%3%8\*-\$0%\*!0%)\*,, "%\*1#/('!%0#\$3!C(% mean that she is brainwashed or stifed. It means that she values that form #7%-4\*(#!3)',9%&').%3%\*7#-8%\*!0%\*(-/\*4%. \$4\$1-\*(#!%()\*(%)\*3%1\$!%5\*4/\$0% 7#-%.\$!(/-'\$3:a7%\*8\*--\*6\$%\*!%\$!0%-\$!'7#-. \$3%(\$)%5\*4/\$%#7%\*0#8\$3(.%. .) #'\$.%7#-%\*\$0\$-3%(\$)!%(\*!%3%#!%\$!-\$!(!%"\$!'7#-. !'6%, \*(-\*-.) \*4%.#!(-#% #5\$-%) #3\$%3\*8\$%-\$0\$-3%U\*(\$)-%('!%3%8'--#-'!6%(\$)%-#8!%, -#-'!(\$3%\*!0% #4\$5\$%1\*.2%(\$#%)\$8%!\*%-%\$, -\$3\$!(\*('!%4%\*!0\$8, \*(\$!.%&\*": :%%0\$7\$!0%(\$)%\$-#'!\$%\*!/#-f\$!!'7%-d-/3'\$'.!(\$3%(\$)%-#8\*!.%\$ )\$-#'!\$!0\$3\$%4\$7b0\$(\$-8'!\$0%5\*4/\$%\*, \*-(%7#-8%(\$)%\$-#%\$!(-\$4%:<)\$.%3(\*(\$3% that her heroine "doesn't have to earn her hero's love; she gets it as a 7-\$1\$1\$%!/!.#!0'('!%4%"1\$. \* /3\$%3)\$!3%!'!-'3'. \*4%"&#-(%)%"#7%1\$'!6%#5\$0% \*!0%\$-#&#-(%)%3%0\$8#!3\*(-(\$0%(\$#%)\$%-\$0\$-1%"(\$)%\$\*&%3)\$#.#!0/.(3%)\$-% quest.">';)'3%&#-(%)&%'4\$)\$-#'!\$%3%. \*, \*14%#7%#5\$-.#8'!6%(\$)%#13(\*.4\$3% ()\*(%\*-%, /('!%7#-!(%#7%)\$%-\*!0%&)\$.!3)\$0#%3%#5\$-.#8\$%(\$)%8%3)\$%6\$(3% ()\$%-\$&\*03%#7%, \$-3#!\*4%6-&()&'()%\*%1#!/3%#7%\*#4\$'!6%8\*!%\*(\$)%-3'0\$%#% .)\$%-\$#!%;)'3%#4\$5\$0%\*!0%#4\$'!6\$)\$-#'!\$%3%\*%\$, -\$3\$!(\*('!%#7%5'.(-%"#5\$%-.) \*4\$!6\$3%&').)'3%\*43%#4#2\$0%0#&!/, #!%\*3%1\$'!6%0\$\*4\$3('!.%\*!0% 14'!0%(\$)%\*3%-\$\*4'!(\$3%#7%&#8\$!0\$3%4\$5\$0%+\$, -\$'!.\$.3%:d-/3'\$%\*6/\$3% )#&\$5\$-9%(\*(%\*)\*, "%\$!0'!6%3%#(%!\*'5\$%

Romance fiction places women at the center of the story by -\$7/3'!6%#%, \*%"!, %3\$-5'.\$.%#(\$)%\$, #3(b8#0\$-!3(%5'\$&%) \*(%7\$%3% hopeless and we're all victims. Instead, romance fiction almost / !'5\$-3\*4%"-\$!'7#-. \$3%(\$)%\$-4(%")/8\*!%, -\$.., ('#!%()\*(%)\$% &#40%3%#(%\*%5'.#/3%(-\*6'.%, 4\*.\$.%\$3,\$.'\*4%"7#-%&#8\$!%;)'3% has often been cited as evidence that romance fiction does '!0\$%0\$0%0&\$\$4%"!%7\*!(\*3%"4\*!0%1/(%3)%#!'!6%&#8\$!0\$3%5'.(-'\$3% '3%#(% / !-\$\*4\$3('!.%#-%3%(-\*6\$0%"!)\$.-\$!(!%"3/, -\$#-%#-%8#-\$% -\$\*4\$3('!.%) \*!%.#8\$0%".%G%

Romance heroines reflect the reader's world back to them through complex,

d/(-\$9%Convergence%GF9%!#:L%>` `ZK%J>bJJ:

% 18 Janet, "Romance Is Not a Feminist Genre – And That's Okay." >%)(+/.\$.5%"(f\*!/\*-%"% [%%G1>Z%0\$\*-\*/#:-.#8]7\$\*(-/\$3]\$((\$-3b#7b#, '!#!]-#8\*!.\$.b'3b!#(b\*b7\$8'!3(b6\$!-\$b\*!0b ()\*(3b#2\*"]:

% 19 Jenny Crusie Smith, "This Is Not Your Mother's Cinderella: The Romance Novel \*3%W\$8'!3(%W\*!-%";\*4\$9MN!6%"&)#5-7!#"#8%#-"#3%\$0%?%!\$!%h:h\*\$-\*!0%U#3\$8\*%"D% f#)1#!bh/-\$2%P#&4'!6%O-\$!X%P#&4'!6%O-\$!%<(\*(\$S!\$5'-3%"T#, /4\*-%T-\$33%>` `K%ZZ:

% 20 "Romancing Reality: The Power of Romance Fiction to Reinforce and Re-Vision the US\$\*49%Paradoxa: Studies in World Literary Genres%!#:>bG%>` `JK%`>b'G:



# ! % \* % ) \* 4 % 0 # = \$ ! % 6 # ( ) ' . % # 8 \* ! . \$ 3 % 0 # % ! # ( % . - \$ \* ( \$ % \* % . # 8 , 4 \$ ( \$ % , ' . ( / - \$ : % ? ! # ( ) \$ - % \* - \$ \* % & ) \$ - \$ % - # 8 \* ! . \$ % ! # 5 \$ 4 3 % \* - \$ % . - ' ( . ' = \$ 0 % 7 # - % ! # ( % , \$ - 7 # - 8 ! 6 % 1 \$ " # ! 0 % ( ) \$ % \$ + , \$ . ( \* ( # ! 3 % # 7 % # ( ) \$ - % 6 \$ ! - \$ 3 % ' ! % \$ 0 / . \* ( ! 6 % & # 8 \$ ! % \* 1 # / ( % ) \$ ' - % ! 0 ' 5 ' 0 / \* 4 % liberation. A common critique is that romance novels don't give women readers instructions or a "comprehensive program" for reinventing their 4 ' 5 \$ 3 % ' ! % \* % 8 # - \$ % \$ 8 , # & \$ - \$ 0 9 % - \* 0 ' . \* 4 % & \* ". % U \$ 6 ' 3 % - \$ 3 , # ! 0 3 % ( # % ( ) ' 3 % . - ' ( . ' 3 8 % by asking: which novels do? % ! @ ) " % 3 ) # / 4 0 % - # 8 \* ! . \$ % ! # 5 \$ 4 3 % 1 \$ % ) \$ 4 0 % ( # % \* % standard of social revolution for which no other genre is held responsible?

? ! # ( ) \$ - % 0 \$ 7 \$ ! 3 \$ % 7 # - % - # 8 \* ! . \$ % ! # 5 \$ 4 3 % 3 ( \$ 8 3 % 7 - # 8 % ( ) \$ % . - ' ( . ' 3 8 % ( ) \* ( %

'3%3('4%(\*1##%#,\$!4%"\*.2!#&4\$06'!6%()\$%3\$+/\*4%()\$8\$3%#7%3#8\$%1##23%  
3\$\$83%(#\$5\$-3)\*0#&()%\$%-3%#7%(\$5\*4/\$#7%())\$6\$!-\$:  
% B\$3 ,(\$% ()\$3\$% 3/-7\*. \$b4\$5\$4% 8'3!/0\$-3(\*'0!'63% \* !0% ,\*-('4%"  
1\$. \* /3\$% ()\$%" . ) \* 4\$!6\$% \* % 3(/0\$!% (#% &#-2% , \* 3(% 8'3-\$,-\$3\$!(\*'#!%  
-#8 \* !.% !#5\$43% 3)#/40% 1\$% 1-#/6)(% '!(#% )'6)\$-% \$0/ . \* ('#!% 4'(\$-\*(/-\$%  
. /--'. /4/83% 1\$. \* /3\$% ()\$%" &/40% 7/-()\$-% \* % ,-'8 \* -%" 6#\*4% #7% 4'1\$-4% \* -(3%  
education: empathy. Empathy, or “the ability to understand and share the  
7\$4'!63%#7% \* !#()\$-9M% \* 44#&3% ,\$#,4\$%(#%.#!\$.%(&()'%#!\$% \* !#()\$-%0\$3 , '\$(0%  
0'7\$-\$! . \$3%!'!%()\$-%4'5\$0\$+\$+, -\$!\$. \$3%#-%1\$4'\$739% \* !0%() '3%\*1'4'("\$(#%'8\*6'!\$%  
#()\$-3%.#8 ,4\$+4%"3%\*%7#/ !0\*'#!\*43244%(& \* -0% !(\$-, -\$3#!\*4%.#44\*1#-\*(#!%  
\* !0% -\$3 , \$.(:LG@#8\$!% \* -\$% (\* /6)(% '#0\$!(7%"H#-%\$8 , \*) = \$K% &()'% 8\$!%  
because, as Jane Tompkins points out, “stories about men...function as  
stories about all people,” so “women learn at an early age to identify with  
8 \*4%)\$-#3:MLL The same kind of practice in empathy is rarely required or  
\$5\$!%\$!.#/ - \*6\$0% !% 8\$!%(& \* -0%7\$8 \*4\$%. ) \* - \*. (\$-3% \* !0%() '3%81\*4\*!.%\$  
.#!(-'1/(\$3% (#% ()\$%, \$-. \$, ('#!% () \* (% 8\$!% \* -\$%3(\* !0% \* -0% \* !0% &#8\$!% \* -\$%  
,\$-, )\$-\*4%O'5\$!%() \* (&%#8\$!% \* -\$%#(9%'!7%\*. (93'0\$%. ) \* - \*. (\$-3%'!%()\$%) / 8 \*!  
3(-%" \* !0%()\$%.#!('! / \* (#!%#7%()\$%) / 8 \* !% &#-40%4'(\$-\*(/-\$%&'). )%+\$, 4#-\$3%  
3#8\$%#7%()\$'-%\$+, -\$!\$. \$3% .#/40% , -#5'0\$%# , #-( !'('3%7#-% \* 44%3(/0\$! (3%#%  
3\$\$%7\$8 \*4\$%. ) \* - \*. (\$-3%, 4\*. \$0%7-#!% \* !0%. \$!(\$-! \* !0%3 , \$!0%('8\$%/! , \* .2'!6%  
their stories, encouraging identification with and appreciation for women's  
\$+, -\$!\$. \$3%?% .-'(. \*4% \* . \*0\$8'%.#. !3'0\$-\*(#!%#7%-#8 \* !. \$% !#5\$43% &/40%  
help the situation by encouraging a female-centric identification outside  
#7%()\$3\$47%!'%)\$.!4\*33-##8%7#-#8%\*%&#8\$!b&-('(\$!%&#8\$!b. \$.!(-'.% \* -\$% \* #7%  
4'(\$-\*(/-\$%: < /-\$4%" \* !% \* -\$% \* #7%4'(\$-\*(/-\$%() \* (%7%. /3\$3%#!%()\$%\$8 , #&\$-8\$!%  
#7%()\$%\$8#('#!%4'45\$3%#7% &#8\$!% .#/40%6\$!\$-\*(\$5\*4/\*14\$%0'3. /33%'!% (#%  
\* !%\$0/. \* ('#!%4\$3\$((!69\$3 , \$.!44%"&) \$-\$%. /--'. /4\*%3('44%7%. /3%, -\$0#8'! \* !(4%"  
#!%&#-2%1%" \* !0% \* 1#/(\$0\$\*0%8\$!:@) '4\$44\*. 2%#7%0'5\$-3'('!'!%()\$%. \* !#!%) \* 3%  
3#4%"1\$% !% \* 00-\$33\$0%&(')6-\*0/\*4%\*0#, ('#!%#7%(\$+(3%&-('(!%1%" &#8\$!%  
\* !0% , \$#, 4\$%#7%. #4#-9%()\$%\*00('#!%#7%-#8 \* !. \$9%&'). .%) \* 3%\*4\*-6\$4%"6!#-\$0%  
4'(\$-\*-%)'3(#-%"&/40%)\$4 , 10'5\$-37%()\$. \* !#% !% \* 8\$\* ! !67/4%&\* "%  
? .. # -0'!6% (#% \* % G!>J%3/-5%"1%"()\$%U#8 \* !. \$% @-'(\$-3%#7% ? 8\$-'. \* %  
(%)\$%\*5\$-\*6\$%-\$\*0\$-3)', %#7%-#8 \* !. \$% !#5\$43% \* -\$%FG%, \$-. \$!(\$7\$8 \*4\$%LZbL`%  
"\$% \* -3%#40%JL%, \$-. \$!(&)'(\$9% \* !0%F[%, \$-. \$!(%))\$(\$-#3\$+/ \*4:LE% ; )\$%3(\*('3(' .3%  
immediately raise the question: can a genre with such a homogenous

1%" , \$# , 4\$% #7% .#4#-% &'()% . ) \*-\* .(\$-3% #7% .#4#-9% \* !0% NOP ; QR%-#8 \* !. \$% ) \*3%  
1\$\$!% #!\$% #7% ()\$% 8#3(% 3(\$\*0'4%" 6-#&!6% 3/16\$!-\$3% 3'! . \$% ()\$% >`J|3:LZ



those influences. The inner lives of women deserve to be explored and  
5\*4/\$0% '!% \* . \*0\$8'\*:@ )'4\$% -#8 \* ! . \$% !#5\$43% \*-\$% . \$-(\*'!4%" !#(%())\$% #!4%"  
5\$'). !\$%7#-%() \*(%\$+, #\*-#(!9%()\$%"0#%#77\$-%\*%5\*-'\$0% \* !0% '!('8 \*(\$%###2% \*(%  
women writers' and readers' interests and passions, and a prolific genre  
&('()%3/ . )%\*%-'. )%)'3(#- "%\*!0%)\$\*4() "%8#0\$-!%0\$1\*(\$%3#/40%1\$%'!.4/0\$0%'!%  
\*!%\$0/. \*('#!%() \*(%5\*4/\$3%4'(\$-\*(/-\$%\*!0%())\$%8/4('0'8\$!3'#!\*4'("%#7%)/8 \* !%  
\$+, \$-'\$!. \$.%%