## WE B DiBois and GtovenEismarck

predominantly black university in Nashville.<sup>7</sup> Four Protestant churches of Great Barnington came together to pay Du Bois' education at Fisk, demonstrating how the community continued to support his success.<sup>8</sup>

At Fisk, likely influenced by prior exposure to Latin literature, Du Bois became fascinated by Germany. He took more than 190 hous' worth of German classes and followed contemporary Germanissues.<sup>9</sup> Du Bois even wote a poemin German, read Schiller, and made Otto won Bismarck the focus of his valed influencement speech<sup>10</sup> In 1898, Du Bois fulfilled his dream and enrolled at Harvard, but the institution denoted his four year Fisk degree to a three year degree, forcing Du Bois to complete another year of undergraduate studies at Harvard<sup>11</sup> This humiliation and the racis thaniers at Harvard dispelled Du Bois' illusions of befriending white classmates.<sup>12</sup> Still, Du Bois pessisted in engaging Germany where possible, for example studying Tacitus' histories of German people and slavery, titled Germania.<sup>13</sup> Historical and contemporary Germany, it would seem, was the centerpiece of Du Bois' education

Perhaps this was why, when Du Bois enrolled at Harvard as a doctoral sturlent, his advisors, Albert Hart and William James, suggested that Du Bois continues his graduate sturly in Germany.<sup>14</sup> Sturlying abroad at the time was not urheard of, and Du Bois jumped in 1890 on the scholarship opportunity of John E. Slater Fund for the Education of Negroes to "send [any young colored man] to Europe.<sup>345</sup> Remarkably, Du Bois got rejected, and even more remarkably, over the next two years he sent several letters to the Fund, which eventually furched his sturly at the University of Berlin<sup>16</sup>

To understand Du Bois' fascination with Germany that precipitated his study in Berlin, I selected relevant letters from his prolific correspondence. A theme of contrasting and paralleling Germany with

<sup>7</sup> Barkin, 156

<sup>8</sup> DuBois, The Conespondence, 5

<sup>9</sup> Levis, 66

<sup>10</sup> Beck, "W.E. B. DuBois as a StudyAbroad Student in Germany, 1892 1894," Frontiers: The Interdisciplinary Journal of StudyAbroad 2, no. 1 (1996): 1.

<sup>11</sup> Michaela Orizu, "The Germaninflance on the life and thought of W E. B. DuBois," Master's Theses (University of Massachusetts Amberst, 2001): 7.

<sup>12</sup> Manning Matable, W E. B. DuBois, Black Radical Democrat, (Boston Twayne, 1986), 13

<sup>13</sup> Barkin, 160

<sup>14</sup> **bid**, 161.

<sup>15</sup> WE B DuBois, "L 1 i, tha B 161.

the US appears throughout these texts and anives first in Du Bois' Germanpoem, "The NewFatherland" (1887-89), addressed to German imigants in the US.<sup>17</sup> Relevantly, in his Fisk commencement speech (June 1899), Du Bois celebrates his youth idol, Bismarck, as a man who unified Germany in ways that the US could follow<sup>18</sup> Deploying Germany as an inspiration for the US, Du Bois' first letter from abroad is addressed to the Great Barnington Sunday school and identifies the town of Eisenach, where Martin Luther preached, as Great Barnington's spiritual predecessor.<sup>19</sup> Yet, before he received the scholarship to travel to Germany, Du Bois explained in a letter to the John F. Slater Fund (April 3, 1892) that going to Europe is necessary for him to "properly finish[his] education" and help resolve the "Negroproblem," suggesting a broaderracial theme within which DuBois understood his educational mission<sup>20</sup>

Together, these sources point to the seed of DuBois' conviction that education was a collective, anti-tacist e ort, planted by Great Banington's religious and financial investment in young DuBois. For DuBois the scholar, "the great weight of the responsibility...rest[ed] upon the younger generation of Negroes" to obtain such an education, he writes, to be as successful as "white fellow students."<sup>21</sup> A critical component of this education for DuBois was his grand tour of Europe, especially Germany. It was in Germany that DuBois for the fist time in his life felt, as he writes, "firee from most of those incohands that bound [him] at home," a sensation that fireled his liberatione orts by asserting that blacks donot have to inhabit the subhuman category.<sup>22</sup> The degree to which DuBois anticipated the racist US as a foil to Germany when at Fisk is uncarry and best shows through his firation on German imigrants and their political leader, Bismarck

In "The NewFatherland," DuBois celebrates Germaninmigrants as a force of good because he sees themas blacks' natural allies in their struggle for liberation from "southern prejudice."<sup>23</sup> As David Lewis claims, DuBois benevolently saw the immigrants as "disciples of two great...religious rebels, Jan Hus and Martin Luther," and at least in

<sup>17</sup> W E. B. DuBois and Usula Macum, "The NewFatherland," The Journal of African American History 91, no 4 (2006): 450

<sup>18</sup> DuBois, "Bismarck," 1.

<sup>19</sup> DuBois, "ToSunday School," 1892

<sup>20</sup> WE B DuBois, "Conespondence with Ruthenford B Hayes, Francis G. Peabody, Dariel C. Gilman Slater Fundloan, 1890 1892," April 3, 1892

<sup>21</sup> DuBois, "Letterto John F. Slater Fund" 1893

<sup>22</sup> Beck 1011.

<sup>23</sup> DuBois and Marcum, "The New Fatherland"

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